

## Games: The 10 passes game

*Team games require more than knowledge of the rules and a willingness to join in: these resources address some of the individual skills needed, such as catching, throwing, aiming and playing as a team.*

### Objectives

To improve pupils' passing skills, to move in open space and to receive the ball

Passing skills, understanding the importance of moving in the open space to receive the ball, cooperation

### Preparation

Playing areas are marked with cones. Two or more playing areas depending on the number of pupils in each class may be used.

**Duration:** 10-15 minutes

### Number of players/participants

A class of pupils is divided in subgroups of 4-5 pupils and the game is played in pairs of subgroups

### Material/equipment

One basketball (or two for the variation) per two groups of 4-5 pupils

### Environment/space

Outdoor (basketball court)

### Description of the Activity

Two groups of 5-6 pupils each compete for ball possession. Each group tries to make 10 successive passes to win a point while the opponents try to steal the ball and begin their 10-passes rally. Pupils are allowed to move in the place without however touching their opponents

**Key questions and cues for assessment:** What was hard about gaining possession? What was hard about keeping possession? What passes were most effective?

### Variety

A second ball may be introduced in playing the game and the aggregate of passes with both balls are counted. Modifications of the dimensions of the playing area may be applied for making the game easier or more difficult. A specific number of steps holding the ball may be also set as an extra rule

### What happens next?

Pupils are asked to demonstrate ways of moving away from their opponent in the open space to receive the ball

Links:

<https://www.tes.com/teaching-resource/new-curriculum-2014-primary-physical-education-6439130>